



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Williams Elementary School

SAU: RSU 18

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2012-2013 NCLB Report Card



School: Williams Elementary School
SAU: RSU 18
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	73	72	99	74	76	70	13	61	22	4	72	0	0
	2011-2012	57	57	100	67	72	72	18	49	26	7	57	0	0
Female	2010-2011	42	42	100	79	80	74	14	64	19	2			
	2011-2012	25	25	100	76	80	77	24	52	16	8			
Male	2010-2011	31	30	97	67	73	66	10	57	27	7			
	2011-2012	32	32	100	59	65	68	13	47	34	6			
Caucasian/White	2010-2011	68	67	99	72	76	71	12	60	24	4			
	2011-2012	51	51	100	67	72	73	18	49	27	6			
African American/Black	2010-2011	2	2	100			43							
	2011-2012	1	1	100			47							
Hispanic	2010-2011	0	0				60							
	2011-2012	3	3	100			65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	3	3	100			67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	37	36	97	58	64	58	8	50	33	8			
	2011-2012	35	35	100	54	60	62	6	49	34	11			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	9	8	89		53	34							
	2011-2012	9	9	100		30	36							
Limited English Proficient	2010-2011	1	1	100			39							
	2011-2012	2	2	100			47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Williams Elementary School
SAU: RSU 18
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	81	81	100	60	64	67	16	44	28	11	77	4	0
	2011-2012	73	72	99	71	73	71	21	50	17	13	72	0	0
Female	2010-2011	46	46	100	63	65	72	20	43	22	15			
	2011-2012	43	42	98	71	78	75	21	50	17	12			
Male	2010-2011	35	35	100	57	64	63	11	46	37	6			
	2011-2012	30	30	100	70	69	67	20	50	17	13			
Caucasian/White	2010-2011	78	78	100	60	64	68	17	44	28	12			
	2011-2012	69	68	99	71	74	72	21	50	16	13			
African American/Black	2010-2011	1	1	100			40							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	0	0				54							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	2	2	100			76							
American Indian or Native Alaskan	2010-2011	2	2	100			62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	45	45	100	56	54	56	18	38	36	9			
	2011-2012	37	37	100	57	64	60	8	49	19	24			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	15	15	100	33	35	29	<1	33	33	33			
	2011-2012	8	8	100		39	35							
Limited English Proficient	2010-2011	1	1	100			43							
	2011-2012	1	1	100			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Williams Elementary School
SAU: RSU 18
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	78	76	97	61	66	70	16	45	32	8	72	4	0
	2011-2012	84	83	99	55	63	68	6	49	37	7	81	2	0
Female	2010-2011	36	35	97	60	72	75	23	37	31	9			
	2011-2012	49	48	98	67	70	74	10	56	27	6			
Male	2010-2011	42	41	98	61	62	66	10	51	32	7			
	2011-2012	35	35	100	40	55	63	<1	40	51	9			
Caucasian/White	2010-2011	78	76	97	61	66	71	16	45	32	8			
	2011-2012	81	80	99	54	63	69	6	48	39	8			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	3	3	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	35	33	94	42	58	60	6	36	42	15			
	2011-2012	49	48	98	48	49	57	2	46	44	8			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	14	12	86	25	21	34	<1	25	42	33			
	2011-2012	13	12	92	25	29	30	<1	25	50	25			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	2	2	100			44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Williams Elementary School
SAU: RSU 18
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	73	72	99	67	68	61	18	49	21	13	72	0
	2011-2012	57	57	100	65	67	64	18	47	23	12	57	0
Female	2010-2011	42	42	100	64	65	59	14	50	19	17		
	2011-2012	25	25	100	56	65	63	16	40	24	20		
Male	2010-2011	31	30	97	70	72	64	23	47	23	7		
	2011-2012	32	32	100	72	70	65	19	53	22	6		
Caucasian/White	2010-2011	68	67	99	66	68	63	18	48	21	13		
	2011-2012	51	51	100	65	67	65	18	47	24	12		
African American/Black	2010-2011	2	2	100			30						
	2011-2012	1	1	100			38						
Hispanic	2010-2011	0	0				49						
	2011-2012	3	3	100			50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	3	3	100			59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	37	36	97	53	60	49	3	50	31	17		
	2011-2012	35	35	100	57	60	52	9	49	29	14		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	9	8	89		42	35						
	2011-2012	9	9	100		27	35						
Limited English Proficient	2010-2011	1	1	100			29						
	2011-2012	2	2	100			36						

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2012-2013 NCLB Report Card



School: Williams Elementary School
SAU: RSU 18
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	81	81	100	58	60	60	16	42	33	9	77	4
	2011-2012	73	72	99	72	70	66	24	49	17	11	72	0
Female	2010-2011	46	46	100	63	58	60	13	50	28	9		
	2011-2012	43	42	98	62	66	65	17	45	24	14		
Male	2010-2011	35	35	100	51	61	61	20	31	40	9		
	2011-2012	30	30	100	87	75	67	33	53	7	7		
Caucasian/White	2010-2011	78	78	100	59	60	61	17	42	33	8		
	2011-2012	69	68	99	72	71	67	24	49	18	10		
African American/Black	2010-2011	1	1	100			31						
	2011-2012	1	1	100			31						
Hispanic	2010-2011	0	0				48						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	2	2	100			71						
American Indian or Native Alaskan	2010-2011	2	2	100			56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	45	45	100	53	46	48	11	42	38	9		
	2011-2012	37	37	100	65	64	54	5	59	19	16		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	15	15	100	40	30	31	7	33	40	20		
	2011-2012	8	8	100		45	37						
Limited English Proficient	2010-2011	1	1	100			35						
	2011-2012	1	1	100			33						

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2012-2013 NCLB Report Card



School: Williams Elementary School
SAU: RSU 18
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	78	76	97	57	63	61	17	39	20	24	72	4
	2011-2012	84	83	99	57	61	64	14	42	25	18	81	2
Female	2010-2011	36	35	97	57	64	61	14	43	17	26		
	2011-2012	49	48	98	67	64	65	19	48	17	17		
Male	2010-2011	42	41	98	56	62	61	20	37	22	22		
	2011-2012	35	35	100	43	57	64	9	34	37	20		
Caucasian/White	2010-2011	78	76	97	57	63	62	17	39	20	24		
	2011-2012	81	80	99	59	61	65	15	44	23	19		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	3	3	100			70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	35	33	94	39	55	47	6	33	27	33		
	2011-2012	49	48	98	44	43	51	10	33	35	21		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	14	12	86	25	21	30	17	8	25	50		
	2011-2012	13	12	92	17	24	30	<1	17	42	42		
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	2	2	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Williams Elementary School
SAU: RSU 18
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	77	76	99	45	58	64	3	42	43	12	69	7
	2011-2012	84	84	100	55	54	62	5	50	30	15	82	2
Female	2010-2011	35	35	100	51	61	64	3	49	40	9		
	2011-2012	49	49	100	57	56	61	6	51	29	14		
Male	2010-2011	42	41	98	39	56	65	2	37	46	15		
	2011-2012	35	35	100	51	52	63	3	49	31	17		
Caucasian/White	2010-2011	77	76	99	45	59	66	3	42	43	12		
	2011-2012	81	81	100	57	55	64	5	52	30	14		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	3	3	100			62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	35	35	100	31	49	53	<1	31	49	20		
	2011-2012	45	45	100	44	39	51	2	42	36	20		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	18	18	100	11	13	36	<1	11	56	33		
	2011-2012	14	14	100	29	31	32	<1	29	36	36		
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	2	2	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Williams Elementary School
SAU: RSU 18
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 99 M: 99	63	E: 71 M: 70	E: 70 M: 73	99	E: 99 M: 99	E: 99 M: 99	62	E: 67 M: 62	E: 65 M: 62	96	95	95
Caucasian/White	99	E: 100 M: 99	E: 100 M: 99	62	E: 70 M: 70	E: 71 M: 74	99	E: 100 M: 99	E: 99 M: 99	63	E: 67 M: 62	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	99	E: 99 M: 99	E: 99 M: 99	49	E: 58 M: 61	E: 60 M: 62	99	E: 99 M: 99	E: 99 M: 99	50	E: 55 M: 53	E: 52 M: 48			
Students with Disabilities	*	E: 97 M: 98	E: 98 M: 98	43	E: 34 M: 28	E: 34 M: 34	*	E: 97 M: 98	E: 98 M: 98	31	E: 33 M: 27	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Williams Elementary School
SAU: RSU 18



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	4	0	15	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.